

ECE News Update –November 2021

New ECE CalTPA Informational Webinar Opportunity

All ECE preparation programs, including faculty and staff, are invited to attend a new informational webinar about the ECE CalTPA (ECE California Teaching Performance Assessment) that is currently being developed and will soon be piloted. The webinar will be offered on **Tuesday, December 14 from 1:30-3:00 p.m.** The zoom link for this meeting is <https://us02web.zoom.us/j/85815756771>.

During the webinar participants will hear information such as a brief overview of the three ECE CalTPA cycles and rubrics along with information on how your program and candidates can participate in the ECE CalTPA Pilot Study.

Please share this information with interested colleagues. The webinar will be an exciting opportunity to learn about the new ECE CalTPA.

For questions, please email: esececaltpa@pearson.com

Opportunity to Participate in Early Childhood Special Education (ECSE) Pilot Study for Late Winter/Early Spring 2022

The California Commission on Teacher Credentialing (CTC) has launched a two-year initiative to design an Education Specialist California Teaching Performance Assessment (EdSp CalTPA) based on the revised [Education Specialist Teaching Performance Expectations \(TPEs\)](#) it recently approved in [August 2018](#). The success of this initiative is dependent on the broad participation of approved education specialist teacher preparation programs.

The purpose of the pilot study is to have preparation programs try out the recently constructed instructional cycles of the EdSp CalTPA for ECSE with their candidates during their clinical experience by embedding the instructional cycle within a course as part of their programs. Pilot data, including feedback from participating candidates, preparation program faculty, and assessors will be used to further develop the EdSp CalTPA for ECSE. If your program is interested in participating in this pilot study, please complete this [survey](#).

Current and Planned Activities Regarding ECE Credentialing

The Commission indicated its intention to review and repurpose the existing ECE Specialist Credential to focus specifically on the PK-Grade 3 range as part of a larger strategy to address the shortage of TK teachers across the state. [Agenda item 2A](#) at the September 2021 Commission meeting provides an extensive discussion of the ECE Specialist Credential and the next steps in this work. As indicated in the “Next Steps” section of this agenda item, the Commission is establishing an ECE Credentialing Workgroup of practitioners, faculty, and other ECE experts to advise the Commission on what the requirements for this new credential should be. Applications for the ECE Credentialing Workgroup closed on November 19, 2021, and the members of the Workgroup are expected to be appointed by the Commission’s Executive Director in early December 2021. The group will participate in five meetings between December 2021-March 2022 and is expected to provide recommendations for the Commission’s consideration at the April 2022 Commission meeting. There will also be multiple opportunities for public input into this

work as it progresses. Stay tuned for further information about these opportunities as the work progresses over the next several months. We hope you will take advantage of this opportunity for public engagement to help inform the future of ECE credentialing.

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held its sixth meeting on September 21-22, 2021. During this meeting, the Design Team has provided feedback on three draft cycles of potential candidate tasks. The development work is on schedule. It is anticipated that programs will initially pilot with candidates during the spring of 2022. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment for candidates for the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review system designed specifically for ECE preparation programs. It incorporates elements from other existing accreditation systems (e.g., NAEYC, CTC, Beginning Teacher Support and Assessment), and is designed for equitable access and participation regardless of size of program, location, and candidate demographics. The draft system relies on peer support as well as peer judgments within the process, resulting in an accreditation recommendation to the CTC's Committee on Accreditation in a seven-year cycle. The Initial small-scale pilot tryout will be fall 2021-winter 2022, followed by an expanded pilot in 2022.

Continuing Digging Deeper: Evidenced-based Best Practices in Performance Assessment

The first session, entitled "Asset-based Learning and Developing Equity Leaders" in our year-long series is now posted in the General Education CalTPA, the Ed Specialist CalTPA, and CalAPA YouTube playlists. In addition to the session recording, you may also access a Padlet with a copy of the slide deck, the resources shared by our panelists, and an interactive page where you can post your thoughts, comments, curriculum ideas, and resources/research that you use in your program. Please check in and post your thoughts—keep the learning moving forward!

Other Involvement Opportunities

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

[ECE CoP Listserv](#)

[EDU CoP Listserv](#)

[NEW Leadership CoP Listserv](#)

[CCCTPP Calendar](#)

CDE Preschool Through Third Grade (P-3) Alignment Webpage

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The [link](#) to the webpage is included for reference. To subscribe to the CDE's P-3 listserv, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov.

ECE Pilots Applications Are Still Open!

Interested programs/institutions are encouraged to apply at any time to participate in the ECE Pilots (<https://www.surveymonkey.com/r/ECE-CDP-Pilots>). The four pilots are:

Pilot 1: Implementing TPE-aligned curriculum

Pilot 2: Implementing the ECE Program Guidelines

Pilot 3: Piloting the ECE Teaching Performance Assessment once it is developed

Pilot 4: Piloting the Program Quality Peer Review process during winter/spring

2022

Take Advantage of ECE Office Hours

Commission staff are holding bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday and the [zoom link](#) for the third Tuesday.

ECE Webpage

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. Here is our contact information:

For general ECE questions, comments, suggestions, including for the ECE Pilots:
ECE@ctc.ca.gov.

For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

We hope you are enjoying the holiday season!

Your CTC ECE Team: Phyllis, June, Debbi, Cassandra, and Terri